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ABSTRACT

The goals of the Career Motivation Program in the Akron Public Schools are to provide students in grades K-6 with activity-centered experiences geared to the development of self-concepts and attitudes toward work and an appreciation of all vocations and the dignity of all workers. Career motivation is the first phase of the Career Development Program; it is based on the belief that every healthy individual is at work at something, and its final outcome is the integration of career education into the total curriculum of the schools. Career motivation activities are presented in the guide to provide teachers at the grade 2 level with suggestions for introducing career education into the curriculum. The guide is divided into 33 units: social studies (5 units); mathematics (4 units); language arts (3 units); science (12 units); and health (9 units). Each unit contains objectives, concepts, teacher approach and pupil activities, references and materials, and goal statements. (Author/EC)

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CAREER MOTIVATION

GRADE 2

AKRON PUBLIC SCHOOLS
Akron, Ohio

CONRAD C. OTT
Superintendent

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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CAREER MOTIVATION PROGRAM

Grade 2

AKRON PUBLIC SCHOOLS
1972

Prepared By
The Office Of Career Education

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FOREWORD

During the 1971-1972 school year the Career Education Program in Akron sponsored and coordinated a committee of classroom teachers to create and develop a Career Motivation Guide for the ongoing curriculum areas in the Akron Public Schools.

Classroom teachers who contributed their time and skills included the following:

Mrs. Evelyn Kirk	Kindergarten
Mrs. Irene Rowe	First Grade
Mrs. Violet Barden	Second Grade
Mrs. Irene Rowe	Second Grade
Mrs. Jean Halfhill	Second Grade
Mrs. Jean Halfhill	Third Grade
Mrs. Judy Dotts	Fourth Grade
Mrs. Mary Becker	Fifth Grade
Mrs. Barbara Vassalotti	Sixth Grade
Miss Diane Sollberger	Sixth Grade
Mr. William Mannion	Curriculum Specialist

Coordination and format of the guide was provided by Mrs. Roberta Ryan, Coordinator-Counselor, Seiberling Elementary School and Mr. Frederick Zeller, Coordinator-Counselor, Firestone Park Elementary School.

Mr. Nicholas Topougis, Project Coordinator provided administrative assistance.

GENERAL INTRODUCTION

Career Motivation K-6 is the first phase of the Career Development Program. The ultimate goal of the total Career Development Program K-10 is the realization and utilization of human potential for general improvement and upgrading of society. The goals of the Career Motivation Program are:

> To motivate students to want to become a part of the World of Work.
>
> To develop in students an awareness of the wide range of job opportunities, an appreciation of all work and the recognition that all work is honorable.

Through Awareness, Appreciation, and Motivation the elementary school child will understand that work is a meaningful activity, that he engages in at home and school. Later those tasks for which he has assumed responsibility become jobs and occupations which are necessary for maintaining and improving his society and which are the most probable means for the realization of his own human capacity.

As the child progresses through elementary school and his world expands and becomes more complex, the Career Motivation Program will have special meaning for the child in his development as a person.

The K-6 Career Motivation Program is based on the belief that every healthy individual is at work at something, especially the elementary school child. By becoming aware of his responsibilities at home and at school and by appreciating the personal meaning that comes from meeting these responsibilities, the child develops Motivation for work in the elementary school. Through Career Orientation and Career Exploration Programs their respect for work translates into career development.

The affective stages of growth require that the child's feelings, perceptions, and beliefs are dealt with in the areas of self-awareness, self-acceptance, self-affirmation of interests, aptitudes, achievements, values and attitudes.

USE OF THE GUIDE

This guide is intended to provide the elementary school teacher with Career Motivation activities related to current curriculum in the Akron Public Schools. The components of the guide are:

Curriculum Area Objectives
Concepts
Activities
Resources
Goal Statements

The final outcome of the Career Motivation Program is the integration of Career Education into the total curriculum of the schools.

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GRADE 2 — SOCIAL STUDIES

CAREER MOTIVATION GRADE 2 SOCIAL STUDIES

COMMUNITY HELPERS

OBJECTIVES:

1. To help children develop an awareness of job opportunities in public health and safety.

CONCEPTS:

1. Some people need special knowledge and training to perform their jobs, such as nurses, doctors, dentists, firemen and policemen.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	
1. Have children ask parents to help them make a list of workers who come into their homes to work.	Writing paper, pencils	1. Ch hi
2. Make a chart of the workers.	Chart paper	2. Ch co ch
3. The children form small groups or committees. Each group chooses certain workers. The group will report on the special clothes and tools the workers need.		3. St li an
4. Make a mural of the committee reports.	Mural paper, colored chalk or paint or crayons	4. St co
5. Take advantage of any workers that come to the school to make repairs, etc. Have the children interview the workers. Suggest a standard question form for the children to use when interviewing, such as: a. What made you decide to take this job? b. Do you like your job? c. What are some of the things you like about your job? d. How long do you have to work each day? e. What tools do you use the most?	School repairmen	5. Ch in re

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orm for the
interviewing,

ide to take

job?
the things
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ave to work

use the

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REFERENCES AND MATERIALS

Writing paper, pencils

Chart paper

Mural paper, colored chalk or paint or crayons

School repairmen

GOAL STATEMENTS

1. Child will be able to share his list with the class.
2. Children will be able to combine their lists on the chart.
3. Students will be able to list the special clothes and tools the workers need.
4. Students will be able to combine their knowledge.
5. Children should be able to interview an available repairman.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
6. The children make a list of all the different workers they see at their school.		6. Studen compil seen a
7. Children may choose a job or worker and make a shoe box diorama.	Shoe boxes, paper, crayons, scissors	7. Childr the wo and us
8. Make a bulletin board of the school workers the children have interviewed.	Bulletin Board	8. Studen the wo
9. Have children interview their fathers to find out whether they deal in goods or services. The children then report back to the class. The teacher then produces a list of workers and children try to decide in which category their parents belong.	Sample list: 1. Dentist 2. Doctor 3. Plumber 4. Tire builder 5. Carpenter 6. Road builder	9. Childr guish workers and th
10. Teacher makes a bulletin board of magazine pictures of goods and workers.	Pictures	10. Studen whethe produc perfor
11. Make a class book or individual books of the worker and his tools, using magazine pictures or pictures the children draw.	Construction paper, magazine pictures, paper, crayons, scissors, paste	11. Childr associ tools.
12. Make a vocabulary chart of new words and terms the children have learned while studying the school workers.	Chart paper	12. Student the wor

AND S	REFERENCES AND MATERIALS	GOAL STATEMENTS
lst of all they see		6. Students will be able to compile a list of workers seen at school.
job or box	Shoe boxes, paper, crayons, scissors	7. Children will be able to show the workers in their uniforms and using their special tools.
of the ildren	Bulletin Board	8. Students will be able to identify the workers.
w their ether services. rt back cher then kers and in which belong.	Sample list: 1. Dentist 2. Doctor 3. Plumber 4. Tire builder 5. Carpenter 6. Road builder	9. Children will be able to distinguish the difference between workers who perform services and those who produce goods.
in board f goods	Pictures	10. Students should be able to state whether the picture shows a product producer or a service performer.
ndividual d his pictures en draw.	Construction paper, magazine pictures, paper, crayons, scissors, paste	11. Children will be able to associate the worker with his tools.
t of new ildren dying	Chart paper	12. Students will be able to use the words and terms correctly.

TEACHERS APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
13. List the different types of buildings in a neighborhood and match a worker to his place of work.	Chalk or chart paper	13. Stude assoc the b works
14. Make a bulletin board of different hats, shoes, or uniforms. Make a paper worker. The children match the worker to the hat, or simply have a child choose a hat or uniform. Then tell as much as he can about that worker.	Bulletin board, pictures	14. Stude match with the s
15. Discuss the fact that the school is part of the community and its needs change. Exp.: Building or remodeling the school for a learning center or team teaching. Installing new windows, new heating systems, removal of walls.	School building renovations	15. Stude expla is be the c curri
16. Invite custodian or principal to explain how the needs of the school changed.		16. Stude list school
17. Make posters to hang in halls about the changes and the workers involved in making the changes.	Big paper, crayons	17. Stude draw chang their

H AND S	REFERENCES AND MATERIALS	GOAL STATEMENTS
types of borhood o his	Chalk or chart paper	13. Students will be able to associate the worker with the building in which he works.
d of s, or per n match t, or choose a n tell out that	Bulletin board, pictures	14. Students will be able to match special clothing with the worker who wears the special clothing.
t the e com- change. emodel- learning ing. ys, new oval of	School building renovations	15. Students will be able to explain how their school is being remodeled to meet the changing needs of the curriculum and community.
rincipal eds of		16. Students will be able to list new needs of their school.
in halls l the aking the	Big paper, crayons	17. Students will be able to draw posters showing the changes being made in their school building.

TEACHERS APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
18. Have the children draw pictures of how the school looked before and how they think it will look when the work is done.	Paper, crayons	18. Child imagi
19. Walk to the closest high school to view the new vocational wing that has been added or is being added. Later, draw pictures of workers they saw or workers they know about that probably worked on the building.	Field trip permission slips Paper, crayons	19. Stude pictu
20. Policeman. a. Invite a policeman to speak. b. Interview an officer and report to the class. c. Discuss advantages and disadvantages of this job.	Use book: Slobodkin - Read About the Policeman Use Filmstrip - Fs 1179 - Policeman	20. Stude work
21. Fireman. a. Invite a fireman to speak. b. Interview a fireman. c. Visit a fire station. d. Visit the training station.	Utilize books such as - Read about the Fireman Use films and filmstrips on fireman and firefighting	21. Stude work
22. Postman. a. Interview or invite a postman to speak to the class. b. Visit a post office. c. Make a mural showing of the different workers who handle mail from the time it is deposited in the mailbox until the addressee receives it.	Use books such as - Read About the Postman Use filmstrips such as FS1181 - The Mailman	22. Stude work

CH AND ES	REFERENCES AND MATERIALS	GOAL STATEMENTS
aw pictures oked before t will look e.	Paper, crayons	18. Children will be able to imagine the finished changes.
high school tional wing or is being pictures of workers they ably worked	Field trip permission slips Paper, crayons	19. Students will be able to draw pictures of workers.
an to speak. icer and ass. es and dis- is job.	Use book: Slobodkin - Read About the Policeman Use Filmstrip - Fs 1179 - Policeman	20. Students will be able to list work tasks of a policeman.
to speak. man. tion. ng station.	Utilize books such as - Read about the Fireman Use films and filmstrips on fireman and firefighting	21. Students will be able to list work tasks of a fireman.
ite a to the ice. wing of the who handle e it is mailbox ee receives	Use books such as - Read About the Postman Use filmstrips such as FS1181 - The Mailman	22. Students will be able to draw work tasks of postal employees.

TEACHERS APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS
23. Doctor. a. Invite a doctor to speak to the class. b. Visit a hospital.	
24. Nurse. a. Invite a nurse to speak to the class. b. Visit a hospital. c. Discuss the many kinds of nurses.	Books such as - First Book of Nursing, and First Book of Hospitals
25. Ambulance Driver. a. Invite an attendant to talk to the class.	
26, Small Shop Owner a. Visit a small shop. b. Invite the owner of a small shop to tell about his business.	
27. Owner or manager of a large store, supermarket, or department store. a. Visit one or more of these establishments. b. Invite workers to tell about their jobs.	
28. Urban Renewal. a. Invite a speaker to tell about urban renewal. b. Visit an urban renewal site. c. Make a pioneer village and a modern community. d. Make a mural contrasting the jobs available in an old and a new community.	

COMMUNITY HELPERS

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
r to speak al.		23. Students will be able to list some work tasks of a doctor.
to speak to al. ny kinds of	Books such as - First Book of Nursing, and First Book of Hospitals	24. Students will be able to list the kinds of nurses.
ndant to talk		25. Students will be able to role play the work tasks of an ambulance attendant.
shop. er of a small bout his		26. Students will be able to role play the work tasks of a small shop owner.
f a large , or depart- ore of these . to tell about		27. Students will be able to draw work tasks of supermarket employees.
er to tell about renewal site. village and a ty. ntrasting the in an old and y.		28. Students will be able to draw before and after pictures of the urban renewal sites.

TEACHERS APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	C[illegible]
1. Children tell about their vacations. They list all the workers they can recall who helped them enjoy their vacation.		1. Clas[illegible] work[illegible] vaca[illegible]
2. Let the children role play some of the workers they saw while on vacation. Perhaps three children can be the family coming to the motel. Another two children can be the motel owner or operator, etc. Do similar role playing about visits to a restaurant, a swimming pool, a fun park, etc.		2. Ch[illegible]l[illegible] role[illegible] work[illegible] to s[illegible] vaca[illegible]

[redacted]

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CO[redacted]TY WORKERS IN RECREATION

[redacted]

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joy their

ole play
s they saw
Perhaps
be the
he motel.
en can be
operator,

aying about
rant, a
un park, etc.

REFERENCES AND MATERIALS

GOAL STATEMENTS

1. Class will be able to list workers who help make vacations enjoyable.

2. Children will be able to role play the work tasks of workers whose primary job is to service travelers or vacationers.

[redacted]

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TEACHERS APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	G
1. Use the SVE Picture Kit. It contains a record of the sights and sounds of various forms of transportation and the workers involved. Example: Tug Boat and Barge, Truck Terminal, Train switch-yard, etc.	SVE Picture Kit Transportation	1. Ch li wh ty
2. With teacher's help, children could write experience stories about each type of transportation and worker. Then draw pictures to compose a small booklet, either class or individual.		2. St im ex or
3. Make a bulletin board of changes in transportation over the last 100 years and how this has affected jobs and workers, such as livery stables compared to taxis. Stage coach to trains, busses and planes. Sailing ships to planes and diesel ships.	Bulletin board, paper, crayons	3. St th
4. Let the children role play an out-of-date worker in transportation, and a modern transportation worker.		4. St pl ti
5. Give each child a picture of a product to be sent to another city. Each child draws the type of transportation needed for his particular item, such as pictures of a can of milk (farm), basket of apples, cars, mail, etc. .	Pictures from magazines, paper, crayons	5. St a p mo

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25

ACH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
Kit. It of the of various ation and ed. and Barge, Train switch-	SVE Picture Kit Transportation	1. Children will be able to list at least five workers who are involved in some type of transportation.
, children ence stories transportation draw pictures to oklet, either l.		2. Students should be able to imagine the journeys and experiences of the workers or of the tug boat, etc.
ard of changes over the last this has workers, bles compared	Bulletin board, paper, crayons	3. Students will be able to see the changes in transportation.
ins, busses and		
lanes and diesel		
le play an out- transportation, portation worker.		4. Students will be able to role play work tasks of transportation workers years ago and now.
icture of a to another draws the type needed for his uch as pictures farm), basket of , etc.	Pictures from magazines, paper, crayons	5. Students will be able to pair a particular product with its mode of transportation.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
6. Bus Driver. a. Take a ride on a bus. b. Visit the bus terminal. c. Interview a driver.	Filmstrip such as, FS 1182 Bus Driver	6. St wo
7. Truck Driver. a. Visit a truck terminal b. Invite a long distance driver to speak. c. Interview a local driver and give an oral report to the class.	Suggested Filmstrips, FS1199 Trucks - FS 375 Trucks at Work	7. St wo
8. Delivery Man. a. Invite a delivery man to speak. b. Discuss the types of stores which might employ delivery men.		8. St st me
9. Railroad Workers a. Arrange an interview with a worker. b. Visit a roundhouse to observe maintenance workers (since passenger service has been discontinued, try A.C. & Y.R.R.)	Suggested filmstrips: FS 556 Working on the Railroads FS 372 Passenger Trains at Work FS 1197 The Freight Train	9. St wo
10. Auto Repairman a. Invite a tow-truck operator bodyman or painter to speak to the class. b. Visit a repair shop.		10. St wo re

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
a bus. erminal. ver.	Filmstrip such as, FS 1182 Bus Driver	6. Students will be able to list work tasks of a bus driver.
erminal istance k. al driver and port to the	Suggested Filmstrips, FS1199 Trucks - FS 375 Trucks at Work	7. Students will be able to list work tasks of a truck driver.
ry man to speak. es of stores loy delivery		8. Students will be able to list stores which employ delivery men.
rview with se to nce passenger discon- , & Y.R.R.)	Suggested filmstrips: FS 556 Working on the Railroads FS 372 Passenger Trains at Work FS 1197 The Freight Train	9. Students will be able to draw work tasks of railroad workers.
ck operator er to speak hop.		10. Students will be able to list work tasks of various auto repairmen.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOA
11. Highway Department Worker. a. Invite a highway engineer to talk to the class. b. Invite a maintenance crew member to talk. c. Interview a member of a road-building crew.	Available filmstrip: FS 378 Road Builders at Work	11. St li hi
12. Aircraft Designer a. Interview a designer or engineer. b. Design a bulletin board showing jobs in the aerospace industry.		12. St li in
13. Aircraft Worker. a. Invite a worker to tell about the construction of an airplane or blimp.	Suggested filmstrip: FS 377 Airplanes at Work	13. St dr st
14. Pilot a. Invite a pilot to talk to the class. b. Visit the weather station to show how associated jobs aid pilots. c. Visit a pilot training school.	Filmstrip as above	14. St li
15. Astronaut a. Use photos and news clippings to introduce this job. b. Make a bulletin board showing present and former astronauts and the differ[illegible] chips in which they have made their trips.	Magazines and newspapers Graded newspapers as Weekly Reader or News Ranger. Commercially prepared slides.	15. St di as

AND ES	REFERENCES AND MATERIALS	GOAL STATEMENTS
Worker. y engineer class. nance crew ber of a rew.	Available filmstrip: FS 378 Road Builders at Work	11. Students will be able to list or draw the many highway department workers.
igner or in board the aero-		12. Students will be able to list jobs in the aerospace industry.
to tell about n of an air-	Suggested filmstrip: FS 377 Airplanes at Work	13. Students will be able to draw pictures of the construction of aircraft.
to talk to r station ciated raining	Filmstrip as above	14. Students will be able to list work tasks of a pilot.
28 ews clip- ce this board and former he differe hey have .	Magazines and newspapers Graded newspapers as Weekly Reader or News Ranger. Commercially prepared slides.	15. Students will be able to discuss work tasks of an astronaut.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	C
16. Stewardess a. Invite a stewardess to talk to the class. b. Arrange chairs as in a plane and use role-playing to show the many duties of a hostess.		16. S
17. Airport Employees a. Visit the airport. b. Make a mural showing the various ground personnel needed for adequate passenger and freight service.		17. S
18. Dock Worker a. Visit a harbor to see different ships being loaded or unloaded.		18. S
19. Sailor a. Invite a member of the merchant marine or Navy to tell about the many kinds of jobs aboard different kinds of vessels.		19. S

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s of vessels.

REFERENCES AND MATERIALS

GOAL STATEMENTS

16. Students will be able to role play work tasks of a stewardess.

17. Students will be able to draw work tasks of airport employees.

18. Students will be able to draw work tasks of dock workers.

19. Students will be able to list work tasks of a sailor.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS
1. Discuss and make a list of all forms of communication which students can think of; such as, telephone, television, radio, newspaper, etc. Then narrow the list to those forms that come into the home.	
2. Have the children watch a favorite television show. Then tell how many jobs they think were involved in bringing the show to them.	
3. Use the Bell Telephone Kit. The children list all the workers they can think of that use the telephone.	Bell Telephone Kit
4. Role play a telephone conversation between a doctor and a patient. Or a policeman and some one needing help. Or a school secretary and a mother. While role playing help the children learn good telephone manners.	
5. Take a field trip to the school office. Listen and watch the secretary answer the phone. Discuss the proper telephone technique she used.	School office and secretary.

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AND ES	REFERENCES AND MATERIALS	GOAL STATEMENTS
st of tion ink of; elevi- r, etc. to those the home.		1. Students will be able to list various forms of communication.
ch a favorite n tell how were involved to them.		2. Students will be able to list many jobs involved in producing and televising a show.
e Kit. The workers t use the	Bell Telephone Kit	3. Students will be able to list many workers who use the telephone.
conversa- and a man and . and a		4. Students will be able to role play good telephone manners.
lp the elephone		
the school secretary lephone	School office and secretary.	5. Students will be able to explain proper telephone technique for using a business phone.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	G
6. After showing the films in the Bell Telephone Kit, discuss the communications methods used years ago, how communication has changed, and how jobs and workers have changed.	Movie projector	6. S l c n
7. Make a book of pictures the children draw of pony express. Indian and smoke signals. Roman runner, etc.	Paper, pencils, crayons, construction paper	7. S d t
8. Have children bring in a picture from magazines or newspapers of a communication worker. Paste on cardboard or tagboard. Then cut into a puzzle the children can put together.	Magazine pictures, tagboard, paste	8. C r w
9. Make a T.V. story of the history of communication. Children draw and color the pictures on a long roll of paper. Pull the paper through a cardboard carton to depict a T.V. set. Children can tell the story as the roll moves.	Cardboard carton, long mural paper, crayons	9. C d t
10. Telephone Company Workers a. Invite different workers to tell about their jobs: linemen, installers, repairmen, operators. b. Visit Ohio Bell Telephone Co. c. Visit a Summit Telephone Co. installation.	Use films: We Learn About the Telephone. The Telephone	10. S l a t

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
lms in the discuss ethods communica- d how jobs nged.	Movie projector	6. Students will be able to list changes in methods of communications and workers needed.
res the y express. nals.	Paper, pencils, crayons, construction paper	7. Students will be able to draw pictures of various types of communication.
in a picture wspapers of a r tagboard. le the ether.	Magazine pictures, tagboard, paste	8. Children will be able to recognize communication workers.
the history hildren draw es on a long the paper carton to Children can e roll moves.	Cardboard carton, long mural paper, crayons	9. Children will be able to draw pictures illustrating the history of communication.
rkers workers to r jobs: ers, repair- Telephone Co. elephone Co.	Use films: We Learn About the Telephone. The Telephone	10. Students will be able to list many workers needed by a telephone company.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
11. Radio or Television Announcer a. Visit WAKR to observe an announcer and the other workers involved in putting a program on the air. b. Use role-playing to put on a TV program.	Read: Let's Go To a TV Station	11. S r p
12. Newspaper Worker a. Invite a writer or editor to speak to the class. b. Visit the Beacon Journal to observe. c. Invite a newsboy to talk. d. Make a mural showing various steps from news event to doorstep delivery e. Make a classroom newspaper	Read: Let's Go To a Newspaper	12. S d & p

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Announcer
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n Journal

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REFERENCES AND MATERIALS

Read: Let's Go To a TV Station

Read: Let's Go To a Newspaper

GOAL STATEMENTS

11. Students will be able to role play a television production.

12. Students will be able to draw pictures of the news gathering and printing process.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
1. During Fire Prevention Week, discuss the fireman's job and how he must follow certain rules and regulations on his job. Discuss various aspects of his job - a. Care of truck and equipment. b. Putting out fires . c. Education for preventing fires. d. Inspection of public buildings and homes. Discuss how firemen come to school to inspect and educate. Also, why we have to have certain rules and regulations for having a good fire drill.		1. Ch li ma
2. Practice fire drill once the wrong way and then the right way. Discuss why one worked better than the other. Discuss who makes the rules and who enforces them. Teacher makes the rules and it's part of firemen's job to see that they are followed.		2. Ch ex mu
3. When firemen come for the inspection, make arrangements to take children out to see the truck and equipment, and to talk to the firemen about their jobs.	Firemen and trucks	3. Ch fi

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REFERENCES AND MATERIALS

Firemen and trucks

GOAL STATEMENTS

1. Children will be able to list work tasks of a fireman.

2. Children should be able to explain why fire drill rules must be obeyed.

3. Children will be able to draw firemen and their equipment.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
4. Make a list of the tools a fireman uses.		4. Stude list tools
5. Invite the patrol boys to explain the rules and regulations he must follow in performing his job. Relate this information to the job of being a traffic officer.	Patrol boys	5. Stude work patro
6. Walk to the nearest intersection and practice crossing the street the correct way. When you return to the classroom, discuss the reasons why the rules were made this way.	Permission slips needed	6. Stude expla the a
7. Draw two pictures. a. One, a schoolroom that has no rules and regulations. b. Two, a schoolroom displaying rules and regulations.		7. Stude the c rooms
8. Have a short period of time in which the children are expected to follow no rules and regulations, within reason. Follow-up with a discussion of what they have learned and what would happen if our community had no policemen to enforce rules.		8. Child what rules

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REFERENCES AND MATERIALS	GOAL STATEMENTS
	4. Students will be able to list or draw the fireman's tools.
Patrol boys	5. Students will be able to list work tasks of the school patrol boys.
Permission slips needed	6. Students will be able to explain rules for crossing the street.
	7. Students should be able to see the difference between the two rooms.
	8. Children will be able to state what happens when there are no rules or regulations.

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GRADE 2 SOCIAL STUDIES

SUGGESTED FIELD TRIPS

Main Post Office
Fireman's Training Station
Fire Station
Police Station
Airport
Railways of America
Trucking Company
Courthouse
Health Department
Children's Hospital
Doctor's Office
Dentist's Office
Nursing Home
Optician
WAKR-TV
Public Library
Beacon Journal
Farm
Dairy
Bakery
Restaurant
Acme Warehouse
APS Central Kitchen
Supermarket
Cider Mill
Candy Company
Potato Chip Company
Bank
Florist
Department Store
Toy Store
Drug Store
Service Station
Cleaner
Weather Station

Hale Homestead
APS Administrati
School Office
Tour School Buil
Goodwill Industr

Suggested Televisio

Let's Build a Ci
Other Families,
Explorers Unlimi

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SUGGESTED FIELD TRIPS

Office
Training Station
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Hospital
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Office
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Kitchen

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Company

Store

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Hale Homestead
APS Administration Building
School Office
Tour School Building
Goodwill Industries

Suggested Television Programs

Let's Build a City
Other Families, Other Friends
Explorers Unlimited

SUGGESTED SPEAKERS

Grocer
Baker
Postman
Fireman
Policeman
Pilot
Bus Driver
Truck Driver
Attorney
Railroad Engineer
Stewardess
Doctor
Nurse
X-Ray Technician
Practical Nurse
Nurse's Aide
Dietitian
Insurance Man
State Senator or Representative
Electric Company Linemen
Telephone Company Repairmen
Electrician
Plumber
Carpenter
Mason
Contractor
Veterinarian
Scuba Diver
Urban Renewal - Model City Director
Salesman
Author
Newspaper Writer
Radio or TV Announcer
Office Worker
Sales Clerk
Mechanic
Gas Station Attendant
Tire Builder
Zoo Worker

Factory Workers
Bank Teller
Cashier
Accountant-Bookkeeper
Billing Clerk
Dressmaker
Servicemen or women
(Active or Reserve)
Delivery Man
Garbage - Trash Collector
Principal
School Secretary
Custodian
Food Service Worker
School Nurse
Teacher
Teacher Aide
Counsellor
Librarian
Resource Teacher
Surveyor
Road Builder and Maintenance Worker
PTA Volunteer Worker
Goodwill Industry Worker
Red Cross Volunteer
Commercial Artist
Clergyman
Shoe Repairman
Barber
Beautician
Waiter
Waitress
Cook
Engineers
Architects
Chemist
Lab Technician
Radio-TV Repairman
Veterinarian

SUGGESTED SPEAKERS

Factory Workers
Bank Teller
Cashier
Accountant-Bookkeeper
Billing Clerk
Dressmaker
Servicemen or women
(Active or Reserve)
Delivery Man
Garbage - Trash Collector
Principal
School Secretary
Custodian
Food Service Worker
School Nurse
Teacher
Teacher Aide
Counsellor
Librarian
Resource Teacher
Surveyor
Road Builder and Maintenance Worker
PTA Volunteer Worker
Goodwill Industry Worker
Red Cross Volunteer
Commercial Artist
Clergyman
Shoe Repairman
Barber
Beautician
Waiter
Waitress
Cook
Engineers
Architects
Chemist
Lab Technician
Radio-TV Repairman
Veterinarian

Museum Curator
Pharmacist
Dentist
Dental Hygienist
Machinist
Tailor
Mover
Musician
Caterer
Homemaker
Mother
Fisherman
Farmer
Product Designer
Model Maker
Professional Athlete

WORLD OF WORK

BOOKS

Come to Work With Us In a Television Station	Sextant
Come to Work With Us On a House Construction Project	Sextant
Come to Work With Us in a Hospital	Sextant
Come to Work With Us in an Airport	Sextant
Come to Work With Us in an Aerospace Complex	Sextant

At the Airport	Melmont Publications
At the Bakery	
At the Bank	
At the Dairy	
At the Library	
At the Pet Hospital	
At the Post Office	
At the Railroad Station	
At the Zoo	
About Helpers Who Work at Night	
About Men at Work	
About People Who Run Your City	
About the Pilot of a Plane	
About Policemen Around the World	
About Truck Farming	
Auto Mechanic	Follett
Practical Nurse	Follett
The Milters and Willie B. Butcher, Baker, Chef	Follett
Department Store Worker	Follett
Office Worker	Follett
Retail Sales Clerk	Follett
Service Station Attendant	Follett
Everyone Has Important Jobs to Do	Elk Grove
Where Things We Use Come From	Elk Grove
How People Learned to Move About	Elk Grove
How Things We Use Are Made	Elk Grove
Auto Mechanic	IPD
Food Field	IPD

GRADE 2 SOCIAL STUDIES

WORLD OF WORK

BOOKS

Health Work	----------	IPD
Machine Shop Work	----------	IPD
Retail Sales Work	----------	IPD
Welding	----------	IPD
What Happens When You Mail a Letter	----------	Reilly and Lee
What Happens When You Travel by Plane	----------	Reilly and Lee
What Happens When You Make a Telephone Call	----------	Reilly and Lee
What Happens When You Build a House	----------	Reilly and Lee
What Happens When You Spend Money	----------	Reilly and Lee
What Happens In a Car Factory	----------	Reilly and Lee

Let's Go to a Bakery
Let's Go to a Firehouse
Let's Go to a Newspaper
Let's go to a Police Station
Let's Go to a Rocket Base
Let's Go to a Sanitation Department
Let's Go to a Supermarket
Let's Go to a Television Station
Let's Go to The Library
Let's Go to The Telephone Company
Let's Go to Watch a Building Go Up
Let's Go to a Garage

Burt, The Policeman)
Betty and Her Typewriter)
Charley, the TV Repairman)
Cool IT, Man)
Frank, The Vending Machine Repairman) McGraw-Hill Publications
Joe, The Retail Salesman)
John, The Second Best Cook in Town)
Judy, The Waitress)
Keep It Clean)
Ned, The Taxicab Driver)

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WORLD OF WORK

BOOKS

Nick, The Waiter Pete, The Service Station Attendant Sandy, The Lineman Tom, The Merchant Seaman	McGraw-Hill Publications
Airplanes - How They Work Television - How They Work Automobiles - How They Work Weather Instruments - How They Work Helicopters in Action Smoke Eaters I Know an Airplane Pilot I Know an Animal Doctor I Know a Baker I Know a Garageman I Know a Grocer I Know a Truck Driver	G. P. Putnam's Sons
What Daddies Do What Boys Can Be What Girls Can Be	Hallmark
The First Book of Machines The First Book of Mining The First Book of Hospitals The First Book of Oil The First Book of Roads The First Book of Nurses The First Book of Supermarkets The First Book of Lumbering The First Book of How To Fix It The First Book of Firemen Let's Find Out About Policemen Let's Find Out About Firemen Let's Find Out About Tools Let's Find Out About Farms Farms	Franklin Watts

GRADE 2 SOCIAL STUDIES

WORLD OF WORK

BOOKS

City Workers
A Trip Through a School
Read About the Librarian
Read About the Teacher
The Operating Room
Forecasting the Weather
The Emergency Room
First Book of Printing
What Do People Do All Day? ---------- Random House
Animal Doctors: What They Do
Building a Skyscraper
Busy Office, Busy People
Fire Snorkel No. 7
Good Morning, Teacher
Miss Terry at the Library
Mr. Zip and the U.S. Mail
Dairyman Don
News Travels
Squad Car 55
What Will the Weather Be?
Wings and Wheels
Pat the Playground Leader
Families at Work
Neighbors at Work
Cities at Work

WORLD OF WORK

FILMS
(Available from Akron Board of Education)

464	A Community Keeps Healthy
336	An Airplane Trip By Jet
724	The City
592	Clothing
1621	Communities Keep Clean
508	The Community Airport
1198	Community Helpers: The Sanitation Dept.
491	Community Service
1240	Dairy Farm To Door
1122	Electricity and How It Is Made
216	Farm Animals
774	Farm Yard Babies
202	The Fireman
1410	Food For The City: Produce
305	Food For The City: Wheat and Flour
524	The Food Store
665	Frisky, The Calf
115	Frozen Food
79	Going to School is Your Job
1253	Let's Visit A Shopping Center
136	The Mailman
1034	Making Work Easier
1194	Money In The Bank - and Out
1555	My City
57	New House: Where It Comes From
141	The Policeman
1409	Ships Need a Harbor
274	Truck Transportation on the Long Haul
189	Wendy's Christmas Card
48	What Our Town Does For Us?
54	Where Does Our Food Come From?
746	Wholesale Produce Market - Part I
747	Wholesale Produce Market - Part II
1518	People Are Different and Alike
464	A Community Keeps Healthy

WORLD OF WORK

FILMSTRIPS
(Available from Akron Board of Education)

FS 437	We Communicate With Each Other	FS 1196	The Passenger Train
FS 1702	Playing Community Helpers	FS 1345	The Story of a Boxcar
FS 1195	Airplanes	FS 571	The Story of Bread
FS 1200	Boats and Ships	FS 326	The Story of Children's Shoes
FS 2	Bob Osborn, Farm Boy	FS 3	The Story of Corn
FS 31	Building a House	FS 588	The Story of Cotton
FS 1198	Buses	FS 572	The Story of Fruits and Vegetables
FS 129	Buying a Pet	FS 647	The Story of How Apples Grow
FS 223	Family Helpers	FS 586	The Story of Leather
FS 187	A Family Shopping Trip	FS 573	The Story of Meat
FS 1413	The Food Store	FS 570	The Story of Milk
FS 1197	The Freight Train	FS 585	The Story of Rubber
FS 1411	Getting Food Ready For Market	FS 661	The Story of Wool
FS 1697	Going Downtown	FS 1303	Supplying Food for Our Cities
FS 1342	Going Places Safely by Rail	FS 1199	Trucks
FS 1698	Going Places (Transportation)	FS 265	The Tugboat Has a Job
FS 29	How the City is Fed	FS 1341	Working on the Railroads
FS 61	Janet Visits a Dairy Farm	SFS 270	Robert's Family and Their Neighbors
FS 477	The Librarian	SFS 268	Robert Goes Shopping
FS 490	The Milkman	SFS 267	Robert and His Father Visit the Zoo

Akron Public Library

Workers for the Public Welfare (9 filmstrips)
Teachers, Fire Fighters, Librarians, Policemen, Postal Workers, Playground Workers, Sanitation Workers, Social Workers, Transportation Workers

Knowing Our School
Community Services
Living on Man's Earth
The Story of Milk
The Story of Bread
The Story of Fruits and Vegetables
The Story of Meat
Fathers Work
Mothers Work
Taking a Trip With A Book
What Is a Mayor
Just a Secretary
Just a Teller
School Helpers
Community Helpers
How Automobiles Are Made
How Books Are Made
How Money Is Made
How Paper Is Made
Oldest In The Class, My Teacher
What is a Congressman
Americans at Work
Harvest From the Sea
A Visit to The Library
Hook and Ladder
Men in Blue - Policemen
Special Delivery - Our Post Office
How to Read a Newspaper
What a Doctor Sees When He Looks At You
What is a President

GRADE 2 SOCIAL STUDIES

WORLD OF WORK

FILMSTRIPS WITH RECORDS

Community Series
Helpers and Services
Community Helpers
Home Servicers
- Mail Delivery
- Dairy Products Delivery

Retail Store Workers
- Drug Store
- Supermarket
- Service Station

Utility Workers
- Electrical Servicers
- Gas and Oil Servicers
- Telephone Servicers

Making It

GRADE 2 SOCIAL STUDIES

STUDY PRINTS

Postal Helpers	SVE
Dairy Helpers	
Supermarket Helpers	
Hospital Helpers	
My Community	David Cook Pub. Co.
Home and Community Helpers	
Children and the Law	
School and School Helpers	
Police Department Helpers	SVE
Fire Department Helpers	
School Friends and Helpers	
Neighborhood Friends and Helpers	
Keeping The City Clean and Beautiful	

PUZZLES

Farmer	Waitress
School Teacher	Bus Trip
Baker	Building A House
Fireman	Grocery Shopping
Doctor	Story of Milk
Policeman	Trip to Zoo
Milkman	Lion Tamer
Nurse	Tuba Player
Grocer	Truck Driver
Postman	Garage
Patrolwoman	Ice Cream Man

GRADE 2 [redacted] SOCIAL STUDIES

POSTERS

Workers We Know
Around The School
Community Helpers Activities (Sets I and II)
Modern Workers (Sets I and II)

PICTURES

Truck Drivers, What They Do
My Community

PUPPETS

Community Helpers
Farmer
Postman
Father
Policeman
Mother
Nurse
Doctor
Fireman

[redacted]

GRADE 2 [redacted] SOCIAL STUDIES

TRANSPARENCIES

People Who Help Our Community

FLANNEL BOARD SET

Community Workers
Community Helpers

RECORD

What Do You Want To Be When You Grow Up?

55

[redacted]

GRADE 2 — MATHEMATICS

CAREER MOTIVATION GRADE 2 MATH

OBJECTIVES:

1. To emphasize the importance of problem solving, decision making and the thinking process
2. To increase awareness of the many occupations using math principales and processes.

CONCEPTS:

1. Math is used to tell time and assure punctuality.
2. Handling money requires a knowledge of addition and subtraction.
3. Accurate measurements are necessary in many occupations and in the home.

UNIT - TIME

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS
1. Use a ditto page of several blank clocks. Children note down times of important daily events, such as time to get up, time to be at school, lunch time, scout time, etc. Role play these events. Stress how important being punctual is and how this is vital in the World of Work.	Prepared ditto sheets
2. Role play what happens when people arrive on time. Then for contrast and comparison role play what happens when people (adults and children) are not on time. Discuss some of the things that could happen when people are late - house could burn down, etc.	

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CAREER MOTIVATION

MATH

UNIT - TIME

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uld burn down, etc.

REFERENCES AND MATERIALS

Prepared ditto sheets

GOAL STATEMENTS

1. Student will demonstrate understanding by noting the time for three events.

2. Students will be able to state why being punctual is important.

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UNIT - MONEY

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STA
1. Discuss money and its uses. Discuss favorite stores. Choose a favorite store of one child and let other pupils draw pictures to "stock" it. Put pictures on bulletin boards and let the children take turns being the manager, clerk and customers. Use play money.	1. Paper, crayon, play money	1. Stude one p
2. Play cafeteria. Use food models from the Dairy Council or have children bring in pictures of food from magazines. The children make a menu on a board listing prices of food items. The children purchase a meal. Different children go to the board and add up the bill. Keep amounts small so they do not use renaming process.	2. Daily Council Models or magazine pictures.	2. Chil to d use and
3. Children bring in pictures of people working on a job. Then children try to tell how each worker might have to use money in performing his job.	3. Pictures	3. The draw stat woul
4. Ask mother and father how each uses money on the job. Be ready to tell the class.		4. The thre use

CAREER MOTIVATION

MATH

UNIT - MONEY

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Be ready to tell

REFERENCES AND MATERIALS	GOAL STATEMENTS
1. Paper, crayon, play money	1. Students will contribute one picture to the store.
2. Daily Council Models or magazine pictures.	2. Children will be able to demonstrate that we use math as a purchaser and as a cashier.
3. Pictures	3. The learner will bring in or draw an appropriate picture and state orally two ways the worker would use money.
	4. The student will be able to state three ways mother and father each use money.

UNIT - MONEY
(continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
5. Visit a bank to observe the employees at their jobs.	What Can Money Do At The Bank What Happens When You Spend Money Filmstrips: FS1377 Money Experiences FS1702 Playing Community Helpers Just a Teller Film 1194, Money In The Bank-And Out	5. S t
6. Invite an accountant or bookkeeper to tell about his work		6. S l a
7. Visit a coin shop or dealer		7. S t d
8. Make a bulletin board showing the designing and minting of money	Filmstrip: How Money Is Made	8. S d t
9. Display money from the United States and other countries		9. S r c

UNIT - MONEY
(continued)

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
erve the employees	What Can Money Do At The Bank What Happens When You Spend Money Filmstrips: FS1377 Money Experiences FS1702 Playing Community Helpers Just a Teller Film 1194, Money In The Bank-And Out	5. Students should be able to list the jobs observed.
t or bookkeeper ork		6. Students should be able to list two work tasks of an accountant or bookkeeper.
r dealer		7. Student will be able to list three work tasks of a coin dealer
rd showing the ng of money	Filmstrip: How Money Is Made	8. Students should be able to discuss the steps required to make money
the United States		9. Students should be able to recognize United States currency.

CAREER MOTIVATION MATH

UNIT - MEASURING

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GO
1. Have a box containing slips of paper on which is written the name of an occupation or worker. Children take turns pulling out the slips and telling the class how this worker might use measurements: chef, carpenter, dressmaker, plumber, electrician, landscaper, painter, etc.	1. Box, slips of paper	1. Gi ch us
2. Have several children bring in one of mother's recipe, or teacher bring in a recipe. Useing water and sand, children could show how they would measure ingredients for a recipe. Lead class to a discussion of other jobs that use measuring: chemist, pharmacist, etc.	2. Measuring spoons, cups quart, gallons, sand, water and bowls	2. Ch pe ta
3. Have the children make Kool-aide or cookies to practice measure.	3. Ingredients, measuring utensils, mixing bowl.	3. Ch pe ta
4. Invite an architect to speak and show drawings.		4. Stu lis an
5. Measure and make a sketch (on graph paper) of classroom and furniture. Display.		5. Stu sta
6. Invite a carpenter, carpet or tile installer to demonstrate measuring and cutting his materials.		6. Stu nam use

CAREER MOTIVATION MATH

UNIT - MEASURING

AND [redacted] S	REFERENCES AND MATERIALS	GOAL STATEMENTS
ng slips of paper the name of an r. Children take he slips and tell- his worker might hef, carpenter, , electrician, , etc.	1. Box, slips of paper	1. Given a list of occupations, children can relate how each uses math.
en bring in one of teacher bring in ater and sand, how they would for a recipe. cussion of other ring: chemist,	2. Measuring spoons, cups quart, gallons, sand, water and bowls	2. Children will be able to perform simple measuring tasks.
ke Kool-aide or measure.	3. Ingredients, measuring utensils, mixing bowl.	3. Children will be able to perform simple measuring tasks.
to speak and		4. Students will be able to list three work tasks of an architect
ketch (on graph and furniture.		5. Students will be able to state how the sketch was made.
carpet or tile rate measuring rials.		6. Students should be able to name the materials and tools used in the demonstration.

UNIT - MEASURING
(continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	G
7. Visit a bakery or restaurant		7.
8. Visit meat department of supermarket to observe use of scale by the butcher.		8.
9. Visit Post Office and observe how postal employees use a scale		9.
10. Invite a clock or watch repairman to demonstrate his work.		10.
11. Invite a radio or TV employee to explain program and advertisement scheduling.		11.

UNIT - MEASURING
(continued)

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watch repairman
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TV employee to
advertisement

REFERENCES AND MATERIALS

GOAL STATEMENTS

7. Students will be able to list work tasks of employees.

8. Students will be able to list three work tasks of a butcher

9. Students will be able to state how postal employees know how much postage to charge for a letter or package

10. Students will be able to name tools and work tasks of a clock or watch repairman

11. Students will be able to list work tasks of the employee.

UNIT - COUNTING AND NUMBER SENTENCES

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	C
1. Visit a store to observe a sales clerk		1.
2. Display actual or facsimile sales slips		2.
3. Visit a store, theater, or restaurant to observe the cashier.		3.
4. Ask the school secretary to demonstrate how math is used in the school office.		4.

ER MOTIVATION MATH

UNIT - COUNTING AND NUMBER SENTENCES

REFERENCES AND MATERIALS

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GOAL STATEMENTS

1. Students will be able to list three work tasks of a sales clerk

2. Students will be able to recognize sales slips

3. Students will be able to list three work tasks of a cashier.

4. Students should be able to draw pictures of the secretary at work.

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SUGGESTED FIELD TRIPS

Local Stores
Bank
Radio-TV Station
Construction Site
Post Office

SUGGESTED SPEAKERS

Architect
Carpenter
Contractor
Cook
Baker
Butcher
Radio-TV Employee
Postal Worker
Sales Clerk
Cashier
School Secretary
Teller
Bookkeeper
Coin Dealer
Business Man
Math Teacher
Computer Programmer
Plumber

GRADE 2 — LANGUAGE ARTS

CAREER MOTIVATION GRADE 2 LANGUAGE ARTS

WORLD OF WORK

OBJECTIVES:

1. To develop an awareness that skills in the language arts will be important in adult li
2. To increase awareness of the many occupations which require competence in the field of Language Arts.
3. To help the child develop an awareness of the language arts skills he needs in his work at school and in his leisure time activities.

CONCEPTS:

1. In many jobs, people must know how to write.
2. Being able to speak correctly is necessary in many careers.
3. Reading helps people In Their Work.

CAREER MOTIVATION GRADE 2 LANGUAGE ARTS

HANDWRITING

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. Invite a parent, friend or custodian to speak to the children and tell them the importance of being able to write in their work.	Speaker	1. Childre how the in his
2. Discuss, then help children dramatize, (or use paper bag puppets) problem situations. Ex. - Betty got a puppy. She wants to tell her grandmother about it. Granny has no phone, and Lois can't write. How will she tell her grandmother?	Filmstrip 437 "How We Communicate With Each Other"	2. Childre possibl
3. Children draw or cut out of magazines, pictures of tools that help people in their jobs of writing.	Paper, magazines, paste, crayons	3. Student three i
4. Children tell and teacher lists the ways writing helps their parents on their jobs.		4. Childre compile
5. Draw or cut out pictures of people who need to write as a part of their job. Put on bulletin board with captions.	Paper, crayons, magazines	5. Childre three o the wor
6. After a field trip or speaker, the class can compose a thank you letter		6. Childre experie their l
7. Have job chart. Print or write the signs in a sloppy way. Display and let the children discover them. Discuss the importance of writing legibly.		7. Childre conclud read and

CAREER MOTIVATION GRADE 2 LANGUAGE ARTS

HANDWRITING

AND ES	REFERENCES AND MATERIALS	GOAL STATEMENTS
friend or custodian children and tell ce of being able work.	Speaker	1. Children will be able to repeat how the speaker uses handwriting in his work.
p children dramatize, puppets) problem - Betty got a puppy. her grandmother about o phone, and Lois will she tell her	Filmstrip 437 "How We Communicate With Each Other"	2. Children will be able to provide possible solutions to the problem.
cut out of magazines, that help people in ting.	Paper, magazines, paste, crayons	3. Students will be able to list three items used in writing.
teacher lists the s their parents on		4. Children will be able to help compile list.
ictures of people as a part of their etin board with	Paper, crayons, magazines	5. Children will be able to list three occupations which require the worker to write.
p or speaker, the a thank you letter		6. Children will gain actual experience when writing their letters.
Print or write the way. Display and discover them tance of writing		7. Children should be able to conclude that writing and reading signs helps in school and on the job.

83 73 84 74

HANDWRITING (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
8. When doing pp. 32, 33, 45, 46, 51, etc. or similar pages in the text for grade 2, discuss the workers pictured. Write little sentences about each worker or job pictured. Discuss and write ways being able to write would help the pictured worker perform his job. When a tool is pictured, have children write a short sentence about the worker who uses the tool or the job on which the tool is used.	Adventures in Handwriting	8. To help of the about. some of jobs th

HANDWRITING (continued)

AND ES	REFERENCES AND MATERIALS	GOAL STATEMENTS
2, 33, 45, 46, 51, pages in the text cuss the workers little sentences r or job pictured. e ways being able elp the pictured is jot. When a , have children ntence about the the tool or the tool is used.	Adventures in Handwriting	8. To help children become aware of the many jobs they do know about. To help children record some of the jobs and facts about jobs they know about.

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SPEAKING - LISTENING

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL ST
1. Have mini-post office at Valentine's time or at any time of the year. The children write letters and address paper made envelopes. Give to a child who is the postmaster of the day. He stamps the letters to cancel them and delivers them. Be sure the children learn some jobs that are done by workers in the post office.	Shoe Boxes for mail boxes, paper for letter and envelopes.	1. Childre play so postal
2. Practice with a play telephone in answering calls as you would if you were a receptionist in an office.	Play telephone	2. Childr the ph
3. Use role playing to demonstrate the correct and incorrect ways to greet people. Discuss occupations where this would be important (teacher, receptionist, tour guides, librarian, etc.		3. Student three o manners
4. Children discuss the job of the librarian. Choose different children to be room librarian and check books in and out. Stress the importance of keeping good, readable records.	Filmstrip 477, "The Librarian	4. Student simple
5. Use an assembly line to create a Christmas card. Have others work individually. Ex. - a. Two children cut construction paper. b. two children fold paper c. three children trace design d. four children write a verse inside		5. Childre perform work ta

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CAREER MOTIVATION

LANGUAGE ARTS

SPEAKING - LISTENING

	REFERENCES AND MATERIALS	GOAL STATEMENTS
e at Valentine's of the year. letters and nvelopes. Give e postmaster of the letters to vers them. Be arn some jobs kers in the post	Shoe Boxes for mail boxes, paper for letter and envelopes.	1. Children will be able to role play some of the work tasks of postal employees.
telephone in ou would if you in an office.	Play telephone	2. Children will be able to answer the phone correctly.
demonstrate the t ways to greet upations where ant (teacher, uides, librarian,		3. Students should be able to list three occupations requiring good manners and business etiquette.
job of the ifferent children and check books the importance of ble records.	Filmstrip 477, "The Librarian	4. Students will be able to perform simple work tasks of a librarian.
to create a e others work		5. Children should be able to perform and/or explain the work tasks of an assembly line.
construction		
d paper race design rite a verse		

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SPEAKING - LISTENING (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
5. e. four children color the design f. two children pick up scraps. Stress necessity of cooperation and good communications in any job assembly.		
6. Have a hobby week. Children can bring in their hobby collections. Along with an oral presentation the pupils might include an added feature of how their particular hobby might lead to an interest in some field of economic endeavor.		6. Student list s grown f example lead to inarian

SPEAKING - LISTENING (continued)

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color the design
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ty of cooperation
nications in any

Children can
by collections.
presentation
nclude an added
ir particular
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conomic endeavor.

REFERENCES AND MATERIALS

GOAL STATEMENTS

6. Students should be able to list some jobs that have grown from hobbies, for example, having pets can lead to becoming a veterinarian.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. The story "Theodore Turtle" lends itself to stressing the importance of always being organized and developing responsibility for caring for things. Possible subject for writing: Do you think Theodore would make a good employee?	"Theodore Turtle," Secrets, pp. 146-167	1. Student evaluat habits which h bility
2. Discuss the job of a pet store owner. What kind of person would be have to be? What knowledge would be have to have? Would you like to have a job like this? Why or why not?	"The Animal Store," Secrets, pp. 170-171	2. Student list re store o of his
3. Discuss the many jobs that can be had in the field of music and how people usually begin studying at a young age. Draw a picture of Jaspar, the great guitarist, as he might look when he grows up.	"Jaspar Makes Music," Secrets, pp. 175-192	3. Student three o require early a
4. As the children read these stories have them draw a picture of any worker they meet in the story and make a sentence underneath their picture telling what this worker was doing. Discuss each worker the children have drawn. These can be assembled into an individual booklet. If you can obtain a stethescope, it would be fun for the children to use. Discuss other tools a doctor uses and why. A field trip to Children's Hospital would be great. Story could be correlated with the Health lesson on Health workers.	"The Doctor Finds Out," Secrets, pp. 226-229 "Curious George Goes To the Hospital," Secrets, pp. 230-256	4. Childre recogni by thei tasks.

	REFERENCES AND MATERIALS	GOAL STATEMENTS
Turtle" lends the importance anized and bility for caring le subject for ink Theodore mployee?	"Theodore Turtle," Secrets, pp. 146-167	1. Students should be able to evaluate Theodore's work habits and the manner in which he assumes responsibility
a pet store f person would knowledge would uld you like to s? Why or why not?	"The Animal Store," Secrets, pp. 170-171	2. Students should be able to list requirements for a pet store owner and to list three of his work tasks.
bs that can be had ic and how people ing at a young age. aspar, the great ght look when he	"Jaspar Makes Music," Secrets, pp. 175-192	3. Students will be able to list three occupations that usually require training begin at an early age.
d these stories cture of any the story underneath ng what this Discuss each have drawn. led into an	"The Doctor Finds Out," Secrets, pp. 226-229 "Curious George Goes To the Hospital," Secrets, pp. 230-256	4. Children will be able to recognize hospital workers by their uniforms and work tasks.
stethescope, the children her tools a		
ldren's Hospital ory could be Health lesson		

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
5. A good story for examples of jobs and workers. Page 35 - When Uncle Charlie took Peggy to the moon. Lead children to discussion of what the moon really was (planetarium). Discuss the workers and scientists involved in astronomy. The children could make pretend telescopes. Use paper towel rolls, decorate and have fun by pretending. They should also discuss the work of astronomers. Page 40 - When Peggy meets her friend the policeman. Discuss different work a policeman does. Page 41 - Candy store man. After discussion children could draw a picture of their favorite candy to display on bulletin board. As Peggy and Miss Finney get to the park, the students could discuss parks they have visited, park workers they have seen, and the kinds of work being performed. Page 45 - The picture on this page could lead the children to a discussion of the Good Humor man's job.	"Saturday Surprise," Rewards, pp. 34-51	5. Student and dis a Satur

CAREER MOTIVATION

LANGUAGE ARTS

READING (continued)

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Finney get to the
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park workers they
kinds of work being

ure on this page
ldren to a dis-
d Humor man's job.

REFERENCES AND MATERIALS

"Saturday Surprise," Rewards, pp. 34-51

GOAL STATEMENTS

5. Students will be able to list and discuss workers who make a Saturday outing possible.

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READING (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
5. (continued) Page 44 - Picture of the coachman is good for discussion of a job that provides pleasure and enjoyment for others. Page 48 - The balloon man is another example of a worker providing pleasure for others. Page 50 - The pictures of animals can lead to discussion of how people care for animals in zoos and parks.		
6. A collection of the pictures the children drew of workers in "Saturday Surprise" could be assembled into individual books.		6. Student assembl made of
7. A field trip to a zoo or park to see actual park workers.		7. Student discuss the par observe
8. The story of Evans Carner can be handled in much the same way as pp. 34-51, "Saturday Surprise" with discussions of the workers, both pictured and discussed. Also, the children may draw pictures of all the workers to make individual books. Evans Carner also presents many possibilities of working in values.	"Evans Carner," Rewards, pp. 87-118	8. Student name th they ha tasks f

CAREER MOTIVATION

LANGUAGE ARTS

READING (continued)

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	REFERENCES AND MATERIALS	GOAL STATEMENTS
of the coachman sion of a job sure and enjoy-		
oon man is another r providing pleasure		
ures of animals can of how people care s and parks.		
e pictures the orkers in " could be ividual books.		6. Students will be able to assemble, the record they made of workers.
zoo or park to rkers.		7. Students will be able to discuss the work tasks of the park workers whom they observed.
Carner can be e same way as ay Surprise" f the workers, discussed. may draw e workers to oks. presents many orking in values.	"Evans Carner," Rewards, pp. 87-118	8. Students will be able to name the workers whose pictures they have drawn and state work tasks for each worker.

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READING (continued)

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
9.	Discussion of who Abe Lincoln was. Allow children to discribe the president's job. Discuss other workers mentioned and pictured.	"Just Like Abe Lincoln," Rewards, pp. 121-138.	9. Student work ta the Uni
10.	Discuss the work farmers do. Discuss how some farm products are used - corn grown on a farm ends up as pop corn. Ask where do you find popcorn sold? Movies, zoos, circus, flea markets etc. The other workers mentioned and pictured could also be discussed and illustrated for class or individual books.	"Mr. Picklipaw's Popcorn," Rewards, pp. 147-166.	10. Student product farm pr
11.	This poem can lead to discussion of the job of an entomologist. Discuss the people who do this type of work - why - how it helps other people, etc. This discussion can lead into related fields - such as naturalists, ornithologists, etc.	"Spiders are Spinners," Rewards, pp. 175-186.	11. Childre describ and the
	Have the children draw a large picture of a spider, color, cut out and mount on colored paper. Then with chalk - they could sketch in the web.		Childr the pe in com comple school
	A dramatization of parts of this poem could further illustrate some of the workers mentioned: such as mother getting her broom.		Childr how wo all ar

READING (continued)

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	REFERENCES AND MATERIALS	GOAL STATEMENTS
be Lincoln was. iscribe the iscuss other nd pictured.	"Just Like Abe Lincoln," Rewards, pp. 121-138.	9. Students should be able to list work tasks of the President of the United States.
rmers do. rm products are n a farm ends k where do you Movies, zoos, s etc. The oned and pictured ssed and illus- individual books.	"Mr. Picklipaw's Popcorn," Rewards, pp. 147-166.	10. Students can list workers whose product or service depends upon farm products.
to discussion tomologist. who do this - how it helps This discussion d fields - such thologists, etc.	"Spiders are Spinners," Rewards, pp. 175-186.	11. Children should be able to describe work being with insects and the natural environment.
raw a large color, cut out paper. Then uld sketch in		Children will be able to relate the persistance of the spider in completing its job to the completion of work tasks at school.
arts of this llustrate some oned: such as room.		Children will be able to see how workers and jobs are found all around them.

GRADE 2 — SCIENCE

CAREER MOTIVATION GRADE 2 SCIENCE

[redacted] WORLD OF WORK

OBJECTIVES

1. To develop an understanding of basic methods used by scientists.
2. To develop an awareness of the wide range of jobs in scientific fields.

CONCEPTS:

1. Discoveries and research of scientists affect and change job opportunities.

[redacted]

CAREER MOTIVATION SCIENCE

SEASONS

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. Have a discussion of the weather man's job. List the different things he does: record reports. List the tools that help him do his job: (barometer, thermometer, etc.) List ways his work helps other people.	[redacted]	1. Studen the wa people be abl tools.
2. Watch a television weather show. Be ready to report on the next day's weather.		2. Studen the we
3. Class pretends they are weather men and keep a record of the weather.		3. Studen a simp man.
4. Draw pictures of the many workers whose jobs are influenced by the weather: a. farmer b. construction c. fisherman etc.		4. Studen the pi
5. These pictures could be incorporated into a mural for the hall.		5. Studen mural.
6. Talk about the people whose work helps keep the community functioning in bad weather: a. linemen b. snow removal c. salt truck etc.		6. Studen work t weathe

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CAREER MOTIVATION

SCIENCE

SEASONS

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REFERENCES AND MATERIALS

GOAL STATEMENTS

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is work helps

weather show.
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he hall.

ple whose work
munity functioning

tc.

1. Students will be able to list the ways a weather man helps people. Also, students should be able to draw the weatherman's tools.

2. Students will be able to repeat the weather forecast.

3. Students will be able to repeat a simple work task of a weather man.

4. Students will be able to draw the pictures.

5. Students will be able to draw mural.

6. Students will be able to list work tasks created by inclement weather.

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SEASONS (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
7. Discuss workers involved in summer and winter recreation. Make list of items producted by workers. a. Pools b. snowmobiles c. skates, sleds, etc.		7. Studen worker progra produc in the
8. Discuss the different work tasks that must be done at home because of season changes. a. Storm windows b. Screens and awning c. Snow shoveling d. grass mowing e. raking leaves Discuss who does this work.		8. Studen season owner.
9. Draw pictures of family members doing these jobs.		9. Studen pictur doing
10. Students list equipment and clothing needed because of seasonal weather changes. Discuss manufactors, salesmen, etc.		10. Studen clothi for wi
11. Invite a meteorologist to explain his work.		11. Studen three
12. Visit the United States Weather Bureau.		12. Studen work t
13. Invite a gas company employee to tell how weather affects gas consumption.		13. Studen weathe natura
14. Invite an electric company employee to tell how weather affects the use of electricity.		14. Studen weathe the us

CAREER MOTIVATION

SCIENCE

SEASONS (continued)

AND S	REFERENCES AND MATERIALS	GOAL STATEMENTS
nvolved in summer tion. Make list d by workers.		7. Students should be able to list workers employed in recreation programs and the manufactured products needed for participation in these programs.
ds, etc.		
rent work tasks at home because ws awning ing g es this work.		8. Students should be able to list seasonal work tasks of the home owner.
family members		9. Students will be able to draw pictures of family members doing seasonal work tasks.
ipment a.. clothing seasonal weather manufactors, sales-		10. Students should be able to list clothing and equipment needed for winter and summer work tasks.
gist to explain		11. Students will be able to list three work tasks of a meteorologist.
States Weather		12. Students should be able to discuss work tasks which they observed.
ny employee to affects gas		13. Students will be able to state how weather and temperature affects natural gas consumption.
company employee r affects the use		14. Students will be able to state how weather and temperature affects the use of electricity.

SEASONS (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
15. Interview a farmer.		15. Studen work t
16. Make posters showing what a farmer might do during each season.		16. Studen work t during
17. Make a mural showing workers whose jobs are seasonal.		17. Studen those tasks during

CAREER MOTIVATION

SCIENCE

SEASONS (continued)

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REFERENCES AND MATERIALS

ng what a farmer
ch season.

ng workers whose

GOAL STATEMENTS

15. Students should be able to draw work tasks of a farmer.

16. Students should be able to list work tasks a farmer must do during each season.

17. Students will be able to list those occupations whose work tasks can be performed only during certain seasons.

CAREER MOTIVATION SCIENCE

PLANTS AND HOW THEY GROW

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Discussion of jobs and workers related to growning things. Farmers, Florists, Greenhouse keepers Horticulturists		1. Childr the wi are av
2. Obtain a flat and soil from a green house. Let children plant package of tomatoe seeds. When 3" tall transplant into peat pots. Discuss and relate this activity to work performed by farmers and/or green house workers. Plants can be used as a gift for Mother on her Day.	Seeds, flat, soil, peat pots	2. Childr form r
3. Keep a record similar to a scientist on how the plants increase in size.		3. Childr and re growth
4. Discuss the work a farmer does. Discuss the services a farmer performs in his job.		4. Studen work t
5. Bring in pictures of some of the different jobs and services a farmer performs. Make a bulletin board display of the jobs.		5. Studen work t
6. Farmers grown foods for people to eat. Discuss and draw pictures of how food travels from the farm to a store and of the many workers involved.	SVE Kit on Transportation	6. Studen pictur from t

CAREER MOTIVATION

SCIENCE

PLANTS AND HOW THEY GROW

	REFERENCES AND MATERIALS	GOAL STATEMENTS
and workers things.		1. Children will be able to list the wide number of jobs that are available in raising plants.
s		
oil from a hildren plant seeds. When into peat pots. this activity y farmers and/or . Plants can be Mother on her Day.	Seeds, flat, soil, peat pots	2. Children will be able to perform required work tasks.
ar to a scientist ncrease in size.		3. Children will be able to observe and record accurately the plants growth.
farmer does. s a farmer .		4. Students will be able to list work tasks of a farmer.
f some of the services a ake a bulletin e jobs.		5. Students will be able to list work tasks of a farmer.
for people to raw pictures of om the farm to many workers	SVE Kit on Transportation	6. Students will be able to draw pictures of the way food gets from the farm to the store.

PLANTS AND HOW THEY GROW (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
7. Walk to a neighborhood store to see workers who work with food the farmer grew.		7. Student work ta
8. When class returns to classroom, play store with children taking the parts of the workers in the store they visited.		8. Childre play th
9. Write a thank you letter to the store visited.		9. Childr politer
10. Visit a greenhouse or orchard		10. Childr the wo
11. Visit a farm.		11. Studen many w

PLANTS AND HOW THEY GROW (continued)

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REFERENCES AND MATERIALS

ood store to see
th food the

to classroom,
ldren taking
rkers in the

etter to the

or orchard

GOAL STATEMENTS

7. Students will be able to discuss work tasks of the store employees.

8. Children will be able to role play the work tasks they observed.

9. Children will be able to show politeness for favor rendered.

10. Children will be able to discuss the work tasks which they observed.

11. Students should be able to list many work tasks of a farmer.

CAREER MOTIVATION SCIENCE

ANIMALS AND HOW THEY GROW

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. Have a pet show. Have each child tell the care his pet needs. Lead into a discussion of workers who work with animals, such as, zoo keeper, veteranarians, forest rangers, farmer, and naturalists.	Pets and a cage for all.	1. Childre occupat care fo
2. Make a list of the work tasks of each of the above workers.		2. Student picture care of
3. Make a list of tools each of these workers would need in their jobs.		3. Student tools r tasks.
4. Get a friend or a person from a pet store to talk to the children about the different jobs he needs to do. Have him demonstrate how to groom a poodle or a terrier.	Speaker and pet	4. Childre the dem
5. Keep a class pet - hamster, mouse, or guinea pig. Perform a class room task caring for the pet. Child reports to class what the job entails and what he needs to know to do a good job.	Class pet	5. The chi of cari keeper
6. Make a box with the names of workers that deal with animals. Child pulls out card which reads "veterinarian". He then reads the card to the class and tells five things that worker does in his job.	Box and cards	6. Childre five wo workers

CAREER MOTIVATION

SCIENCE

[redacted] ANIMALS AND HOW THEY GROW

AND S	REFERENCES ANL MATERIALS	GOAL STATEMENTS
Have each child pet needs. ssion of workers mals, such as, anarians, forest and naturalists.	Pets and a cage for all.	1. Children will be able to list occupations in which people care for the health of animals.
e work tasks of workers.		2. Students will be able to draw pictures of these workers taking care of the animals.
ols each of these d in their jobs.		3. Students will be able to list tools required for various work tasks.
person from a to the children nt jobs he needs demonstrate how or a terrier.	Speaker and pet	4. Children will be able to describe the demonstration they observed.
hamster, mouse, erform a class for the pet. class what the hat he needs to job.	Class pet	5. The child has an actual experience of caring for an animal as a zoo keeper might do.
he names of workers imals. Child pulls ads "veterinarian". card to the class ings that worker [redacted]	Box and cards	6. Children will be able to tell five work tasks of the various workers. [redacted]

ANIMALS AND HOW THEY GROW (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
7. Role play a day in the life of a zoo keeper, veterinarian or other animal worker. Each child decides ahead of time which animal he would like to be and draws a mask face of that animal. Encourage children to be many different animals as possible. Each child is responsible for finding out what food he will want to eat as that animal. Children wear their masks and take turns telling what the zoo keeper would have to feed him.		7. Each c what s animal
8. Invite a veterinarian to explain his job.		8. Childr work t
9. Interview a zoo keeper.		9. Childr work t
10. Make a bulletin board showing workers involved with animals - (bee-keeper, chicken or turkey farmer, stock farmer, kennel owner, etc.)		10. Studen worker

ANIMALS AND HOW THEY GROW (continued)

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n the life of a zoo
rian or other animal
ld decides ahead of
he would like to be
face of that animal.
n to be many different
ble. Each child is
finding out what food
eat as that animal.
ir masks and take
t the zoo keeper
d him.

arian to explain

keeper.

board showing workers
imals - (bee-keeper,
y farmer, stock farmer,
c.)

REFERENCES AND MATERIALS

GOAL STATEMENTS

7. Each child will be able to tell what special care and food one animal requires.

8. Children will be able to list work tasks of veterinarian.

9. Children will be able to list work tasks of a zoo worker.

10. Students will be able to list workers involved with animals.

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HEAT

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Think of all the ways mother uses heat in her job. Draw pictures of some of mother's jobs requiring heat.		1. Stude pictu which
2. Do the same with father's job.		2. Stude pictu at ho requi
3. Think of all tools and equipment in the school room that use heat.		3. Stude three use o
4. When class is learning about heat, discuss jobs which require the use of heat. Using the overhead; list all the jobs the children can think of, such as steel worker, welder, cook, baker, scientist, rubber worker, doctors, (sterilizer), ceramic makers, etc.		4. Stude jobs heat.
5. Make a mural showing workers who use heat in their jobs (garages, factories, power plants, labs, food processing, food dehydration, baking, etc.		5. Child draw tasks

CAREER MOTIVATION

SCIENCE

HEAT

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REFERENCES AND MATERIALS

ys mother uses
raw pictures of
bs requiring heat.

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and equipment in
t use heat.

ing about heat,
require the use
overhead; list
ildren can think
orker, welder,
ist, rubber worker,
r), ceramic makers,

g workers who use
(garages, factories.
food processing,
aking, etc.

GOAL STATEMENTS

1. Students will be able to draw pictures of mother's work tasks which require heat.

2. Students will be able to draw pictures of father's work tasks at home or on his job which require heat.

3. Students will be able to list three pieces of equipment which use or emit heat.

4. Students will be able to list jobs which require the use of heat.

5. Children should be able to draw pictures of the work tasks requiring heat.

SOUND

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. When studying sound, have the children think of a particular sound that goes with a certain job. The child imitates the sound and the other children guess what machine, tool or job makes that sound.		1. Childr a sour create
2. Help children make a list of noisy jobs and quiet jobs. Discuss how sounds affects people. Perform an experiment with two teams. One team is to be working on a lesson, reading or copying something. The other team can make noise in any way they like. Then allow the teams to change places. Discuss how each child felt while working in a noisy situation. Help the children see how some people are affected more than others by noise.		2. Childr deter most silen
3. Invite players of various instruments to visit the classroom and tell how the various sounds are made.		3. Childr recog variou
4. Make a bulletin board showing workers who might be affected by pleasant or unpleasant sounds.		4. Childr list to un

CAREER MOTIVATION

SCIENCE

SOUND

D

REFERENCES AND MATERIALS

, have the children
ar sound that goes
. The child imitates
ther children guess
or job makes that

a list of noisy jobs
iscuss how sounds
rform an experiment
e team is to be
, reading or copying
er team can make
ey like.
s to change places.
ild felt while
situation.
ee how some people
than others by noise.

various instruments
room and tell how
are made.

rd showing workers
ted by pleasant or

GOAL STATEMENTS

1. Children will be able to pair a sound with the work that creates the sound.

2. Children should be able to determine whether they are most affected by noise or silence.

3. Children should be able to recognize sounds made by various instruments.

4. Children should be able to list those workers exposed to unpleasant sounds.

CAREER MOTIVATION

SCIENCE

SIMPLE MACHINES

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Bring in simple carpenter tools and kitchen tools. Example: hammer, screwdriver, egg beater, screw, etc. Make a display. Discuss who might use these tools on their jobs.	Simple tools.	1. Studen work t tools.
2. Have children cut out and bring in pictures of workers using simple tools.	Magazine pictures.	2. Studen recogn simple use of
3. Make a list of the workers who might use a ramp on their job. Example: Mowers, construction workers, dock workers, etc.		3. Studen worker by the
4. Have children preform experiment in the room. Put books in a box and lift to a chair. Then push books up a board to a chair. Discuss how the ramp makes the job easier.		4. Studen the si the re

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CAREER MOTIVATION SCIENCE

SIMPLE MACHINES

AND [illegible] ES	REFERENCES AND MATERIALS	GOAL STATEMENTS
carpenter tools and screwdriver, egg tc. t use these tools	Simple tools.	1. Students will be able to list work tasks using the simple tools.
t out and bring in rs using simple	Magazine pictures	2. Students will be able to recognize workers using simple tools and explain the use of the tool.
e workers who might ir job. Example: tion workers, dock		3. Students should be able to list workers whose job is made easier by the use of a ramp.
form experiment books in a box ir. Then push to a chair. amp makes the job		4. Students should be able to perform the simple experiment and explain the results.

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CAREER MOTIVATION

SCIENCE

SCIENTISTS

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Invite a scientist from industry or a hospital to explain his work.		1. Stude work
2. Visit a laboratory.		2. Stude the w
3. Make a bulletin board about famous scientists and what they discovered.		3. Stude scien
4. Invite a naturalist from the park system to explain his work.		4. Stude work
5. Take a nature walk.		5. Stude their
6. Visit the zoo, a Natural history museum or a nature center.		6. Stude the w

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CAREER MOTIVATION

SCIENCE

SCIENTISTS

AND
S

REFERENCES AND MATERIALS

t from industry
explain his work.

y.

oard about famous
at they discovered.

st from the park
his work.

k.

Natural history
e center.

GOAL STATEMENTS

1. Students should be able to list work tasks of the speaker.
2. Students should be able to discuss the work tasks which they observed.
3. Students will be able to list the scientists and their discoveries.
4. Students should be able to list work tasks of the speaker.
5. Students should be able to discuss their observations.
6. Students should be able to discuss the work tasks which they observed.

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HEADS UP!

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Invite a doctor to speak to the class about specializing in the care of the eyes, ears, nose and throat.		1. Studen work t izing throat
2. Invite an optician to tell about the manufacture and fitting of eye glasses.		2. Studen work t
3. Invite a hearing aid salesman to tell of the manufacture and fitting of hearing aids.		3. Studen work t salesm
4. Invite a dentist or orthodontist to tell of his role in the detection and correction of dental defects.		4. Studen work t orthod
5. Visit a dental laboratory to see workers making dental appliances.		5. Studen discus they o

113

CAREER MOTIVATION

SCIENCE

HEADS UP!

ND

REFERENCES AND MATERIALS

speak to the class
in the care of the
nd throat.

to tell about the
tting of eye glasses.

id salesman to tell
and fitting of

r orthodontist to
n the detection
dental defects.

oratory to see
tal appliances.

GOAL STATEMENTS

1. Students will be able to list work tasks of a doctor specializing in eyes, ears, nose, and throat.

2. Students should be able to list work tasks of an optician.

3. Students should be able to list work tasks of a hearing aid salesman.

4. Students should be able to list work tasks of a dentist or an orthodontist.

5. Students should be able to discuss the work tasks which they observed.

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CAREER MOTIVATION SCIENCE

OUR MOVING EARTH

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Make a map of the school area using the compass.		1. Childr with t worker import

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CAREER MOTIVATION

SCIENCE

OUR MOVING EARTH

REFERENCES AND MATERIALS

chool area using

GOAL STATEMENTS

1. Children will become familiar with the compass and those workers to whom direction is important.

116

BALLOONS FOR SCIENTISTS

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Invite the weatherman to explain and show weather balloons.		1. Studen the us
2. Children send aloft balloons with notes. If replies are received, a chart could be made showing the distance the balloons traveled and the time they arrived.		2. Studen the wi
3. Invite a worker from Goodyear Aerospace to tell about the different dirigibles and their manufacture.		3. Studen discus
4. Make a bulletin board with pictures of various types of balloons.		4. Studen recogn balloo

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CAREER MOTIVATION SCIENCE

BALLOONS FOR SCIENTISTS

ND

	REFERENCES AND MATERIALS	GOAL STATEMENTS
man to explain alloons.		1. Students will be able to tell the use of weather balloons.
t balloons with notes. eived, a chart could e distance the balloons ime they arrived.		2. Students should be able to chart the wind directions.
om Goodyear Aerospace different dirigibles ure.		3. Students should be able to discuss the history of dirigibles.
ard with pictures of alloons.		4. Students should be able to recognize various types of balloons.

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THE SOIL

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Invite a horticul[illegible] to tell how he provides the correct type of soil for his plants.		1. Studen[illegible] list w[illegible] cultur[illegible]
2. Children make a chart showing what soil is.		2. Studen[illegible] list s[illegible]
3. Invite a soil conservationist to tell how to prevent excessive erosion.		3. Studen[illegible] work t[illegible] tionis[illegible]
4. Children make a bulletin board to show ways to conserve the soil.		4. Studen[illegible] work t[illegible] preven[illegible] pictur[illegible]
5. Interview a farmer and report on the ways he conserves and builds up the soil.		5. Studen[illegible] draw p[illegible] practi[illegible]

[illegible]

CAREER MOTIVATION

SCIENCE

THE SOIL

REFERENCES AND MATERIALS

to tell how
ect type of soil

t showing what

vationist to
excessive erosion.

etin board to
e the soil.

nd report on the
d builds up the

GOAL STATEMENTS

1. Students should be able to list work tasks of a horticulturist.

2. Students should be able to list soil components.

3. Students should be able to list work tasks of a soi conservationist.

4. Students should be able to list work tasks we can perform to prevent soil erosion or draw pictures of the tasks.

5. Students should be able to draw pictures of the farmer practicing soil conservation.

CAREER MOTIVATION

SCIENCE

DOING WORK

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Invite the school custodian to tell how machines help in his job and have him show some of his tools.		1. Childr... pictur... his to...
2. Children can make and display a collection of screws and threaded items.		2. Studen... demons... items.

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CAREER MOTIVATION

SCIENCE

DOING WORK

ID

REFERENCES AND MATERIALS

ustodian to tell
n his job and have
s tools.

nd display a
s and threaded

GOAL STATEMENTS

1. Children should be able to draw pictures of the custodian using his tools.

2. Students will be able to demonstrate the use of threaded items.

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SUGGESTED SPEAKERS

Air Pollution Expert
Astronomer
Skin Diver
Meteorologist
Naturalist
Veterinarian
Chemist
Research Scientist
Space Scientist from NASA
Florist
Kennel Owner
Bee keeper
Poultry Farmer
Stock Farmer
Zoo Worker
Optician
Hearing Aid Fitter
Dentist
Dental Lab Technician
Aerospace Worker
Soil Conservationist
Musician
Furnace Man

SUGGESTED FIELD TRIPS

Metropolitan Parks
Nature Center
Zoo
Weather Station
Wooster Agricultural Research Station
Farm
Greenhouse
Hospital
Dental Lab

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BOOKS

Come To Work With Us in a Hospital	Sextant Publishing
At The Pet Hospital	Melmont Publishing
Weather Instruments-How They Work	Putnam
I Know An Animal Doctor	Putnam
Forecasing The Weather	Watts
Animal Doctors: What They Do	Scholastic Bks.
What Will the Weather Be?	Albert Whitman

FILMS

Akron Board of Education

464	A Community Keeps Healthy
660	Care of Pets
964	What's So Important About the Wheel
773	Conservation For Beginners

FILMSTRIPS

What a Doctor Sees When He Looks at You	Troll Assoc.

GRADE 2 — HEALTH

CAREER MOTIVATION GRADE 2 HEALTH

WORLD OF WORK

OBJECTIVES:

1. To increase awareness of the need for good relationships among fellow workers.
2. To help children understand that doing a job well makes the workers feel good and usef
3. To help children understand the importance of workers in the health and related fields.

CONCEPTS:

1. Many workers help keep us happy, health and safe.
2. Children can help their families by doing jobs at home.
3. Workers have rules to follow in the performance of their jobs.
4. A nurse, doctor, and dentist do specialized work.

CAREER MOTIVATION HEALTH

A NEW HOME

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL
1. Invite the school counselor or a teacher to tell how they and the class can help new students. Have the class make a list of things they can do, when and if a new student joins the class. This idea might also be expanded to include things they can do if a substitute teacher is needed.		Studen how th or a n

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CAREER MOTIVATION

HEALTH

A NEW HOME

AND
S

REFERENCES AND MATERIALS

counselor or a
ow they and the
w students. Have
list of things
and if a new
class. This idea
anded to include
o if a substitute
.

GOAL STATEMENTS

Students will be able to list how they can make a substitute or a new student feel at home.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL ST
1. When teaching Chapter 1 of You and Others discuss the workers involved in helping the family move, such as moving men, truck driver, real estate salesman, delivery men, utility connectors, etc. Discuss with the children the importance of cooperation with all these people. Lead the children to discussion of what might happen if one worker or member of family did not cooperate.		1. Students understa picture as direc Students sequence family.
2. Role play a family moving day or use puppets to dramatize the moving day.		2. Student puppet role pl

CAREER MOTIVATION

HEALTH

COOPERATION

REFERENCES AND MATERIALS

er 1 of You and
vorkers involved
ly move, such as
river, real estate
men, utility

ildren the
ration with all
the children
at might happen
mber of family

moving day or use
e the moving day.

GOAL STATEMENTS

1. Students will demonstrate understanding by drawing a picture illustrating cooperation as directed by the teacher. Students will list or draw in sequence three steps in moving a family.

2. Student will construct a puppet and participate in the role play.

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THE FOOD WE EAT

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL ST
1. Invite a dietician, nutrition expert or home economics teacher to tell about their jobs in the food field.		1. Student tasks o
2. Choose a food from each food group. Children show all the workers involved in getting it from the original source (s) to the consumer.		2. Student number involve to the
3. Visit a food store or warehouse.		3. Student the wor whom th
4. Children make posters of the many people who work to help us keep good, healthful food on the table. These posters could be displayed around the room or school.	Posters, pictures, crayons	4. Student Student the wor food fo
5. The children draw a picture (label items if necessary) of the breakfast they ate one day. Color these and then display on the bulletin board. Discuss the food groups that provide a balanced breakfast. Then have the children draw and label an ideal or balanced meal. Each child can then compare the picture of the breakfast he ate with one that is nutritionally balanced.		5. Each st whether balance

CAREER MOTIVATION

HEALTH

THE FOOD WE EAT

D

	REFERENCES AND MATERIALS	GOAL STATEMENTS
nutrition expert eacher to tell the food field.		1. Students will be able to list work tasks of the speaker.
each food group. he workers it from the to the consumer.		2. Students will be able to state the number of different workers involved in the delivery of food to the consumer.
or warehouse.		3. Students will be able to discuss the work tasks of the employees whom they observed.
rs of the many help us keep d on the table. be displayed school.	Posters, pictures, crayons	4. Student will draw a poster. Students will be able to state the workers involved in providing food for us to eat.
picture (label of the break- ay. Color these the bulletin		5. Each student will be able to state whether his breakfast was a balanced meal.
oups that breakfast. Then raw and label an eal. Each child e picture of the th one that is ced.		

THE FOOD WE EAT (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
6. Children make paper bag puppets of different food items. Perform a little puppet show. Each child will tell the life story of his puppet and the workers who helped him to the grocer's shelf.	Paper bag puppets.	6. Studen the wo produc

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THE FOOD WE EAT (continued)

D

bag puppets of
s. Perform a
Each child will
of his puppet
helped him to

REFERENCES AND MATERIALS

Paper bag puppets.

GOAL STATEMENTS

6. Students will be able to state the workers involved in producing various food items.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. Invite a parent or two to tell how they try to help their family members in the home.		1. Student three w
2. Children write about the things they help with at home. They might also list new ways in which they might be able to help.		2. Student three w
3. Children discuss the people who help them at school.		3. Student three a at scho
4. Children discuss ways in which they can help others at school.		4. Student three w to othe
5. Invite the school psychologist and school counselor to tell how they try to help children who often feel angry or unhappy.		5. Student how the school unhappy

CAREER MOTIVATION

HEALTH

HELPING OTHERS

ID

REFERENCES AND MATERIALS

two to tell how
heir family
.

t the things they
They might also
hich they might

e people who
.

ys in which they
school.

psychologist and
tell how they
n who often feel

GOAL STATEMENTS

1. Students will be able to list three ways parents help children.

2. Students will be able to list three ways children help parents.

3. Students will be able to list three adults who help children at school.

4. Students will be able to list three ways they can be of help to others at school.

5. Students will be able to list how the school psychologist or school counselor help angry or unhappy children.

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HEALTH HELPERS

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL ST
1. If a child gets a scratched knee or bump, see that he recieves first aid. Then discuss with the children who would be the best person to have tended the wound. (Doctor or nurse) Discuss role of person giving the first aid and lead to further discussion of health workers; doctor, nurse, dentist, oculist, etc.		1. Student and ther sequenc
2. Ask an ambulance drive to explain his job to the children. Make arrangements for him to demonstrate his ambulance to the children.		2. Childre three w driver.
3. When the tuberculin is given, discuss work a nurse does, preventive medicine and nursing care.		3. Student work ta
4. When the dentist visits, discuss preventive dentistry and the dental examination.		4. Student a pictu examina
5. Assk the lunch lady to explain her work.		5. Childre three w lady.
6. Visit a neighborhood drug store where the druggist can demonstrate his work.		6. Student a pictu
7. Observe the work of the garbage or trash collector.		7. Student two wor collect

HEALTH HELPERS

REFERENCES AND MATERIALS	GOAL STATEMENTS
cratched knee or ecieves first aid. he children who erson to have (Doctor or nurse) son giving the to further n workers; ist, oculist, etc.	1. Student will draw four pictures and then arrange in correct sequence the steps of the accident.
ive to explain his . Make arrangements ate his ambulance to	2. Children will be able to list three work tasks of an ambulance driver.
is given, discuss preventive medicine	3. Students will be able to list work tasks of a nurse.
sits, discuss y and the dental	4. Students will be able to draw a picture of the school dentist examination.
to explain her	5. Children will be able to list three work tasks of the lunch lady.
d drug store where monstrate his work.	6. Students will be able to draw a picture of the dentist at work.
the garbage or	7. Students will be able to state two work tasks of the garbage collector.

HEALTH HELPERS (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIAL	GOAL ST
8. Make a paper bag puppet of each of the various workers and help the children in role playing.		8. Children recogni activiti
	9. PROJECT PIDDLE PUDDLE	
9a. When the permission slips for this test are first given to the children explain the purpose of the test. Many tests are given to people to help keep them health - (tuberculin test). This test can pinpoint hidden diseases and finding such troubles early can often be of great help in curing them.		9a. Student by prom slip.
9b. Discuss the various workers that will be involved with the children. The workers on the Stream Team are: NURSES There are four nurses who will help the children. One doctor or intern also is on duty to help supervise. A MALE RESOURCE TEACHER from the Administration to help with the boys. A MALE BUILDING TEACHER also to help the little boys. Similar female help is provided for the girls. The regular jobs of all these people should be discussed and, also, the job the teachers are doing that is really out of their regular line of duty. Equipment used should also be explained and demonstrated to the children.	139 150 Resource teacher as speaker to explain and demonstrate the equipment.	9b. Student picture

HEALTH HELPERS (continued)

ND

	REFERENCES AND MATERIALS	GOAL STATEMENTS
uppet of each of s and help the laying.		8. Children will be able to recognize each worker by the activities which he performs.
	9. PROJECT PIDDLE PUDDLE	
n slips for this en to the children e of the test. en to people to lth - (tuberculin can pinpoint hidden ng such troubles of great help in		9a. Student demonstrates learning by prompt return of permission slip.
s workers that ith the children. Stream Team are: ses who will help doctor or intern help supervise. ACHER from the help with the boys. ACHER also to help p is provided for f all these people d and, also, the re doing that is r regular line of		9b. Students will be able to draw pictures of the Stream Team.
uld also be explained o the children.	Resource teacher as speaker to explain and demonstrate the equipment.	

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HEALTH HELPERS (continued)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
9c. Explain to the children the many tests that will be done on the speciman obtained. These tests will be done by a laboratory. The work of laboratory workers should be explained here also.		9c. Studen two wo worker
9d. When the results are sent to the parents - the role of workers who handle this should be explained.		9d. Studen pictur receiv
10. Make puppets of the Stream Team workers so that the children can participate in a short skit.		10. Studen work t
11. Children role play the different activities of the workers on the Stream Team.		11. Studen demons Stream

HEALTH HELPERS (continued)

REFERENCES AND MATERIALS	GOAL STATEMENTS
[redacted] many one on the These tests boratory. ry workers here also.	9c. Students should be able to state two work tasks of a laboratory worker.
sent to the f workers who e explained.	9d. Students will be able to draw a picture of their parents receiving the test results.
Stream Team children can rt skit.	10. Students should be able to enact work tasks of the Stream Team.
he different rkers on the	11. Students will be able to demonstrate work tasks of the Stream Team.

[redacted] [redacted]

CAREER MOTIVATION

HEALTH

PROPER CARE OF OUR BODIES

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL ST
1. Visit a hospital		1. Childre the wor
2. Invite a doctor to talk about preventing illness.		2. Student things illness
3. Invite a dentist to talk about preventive dental care.		3. Student how to problem
4. Children write good health rules, illustrate them and incorporate the materials into a bulletin board.		4. Student tasks r good he perform
5. Children make individual notebooks with health rules and illustrations.		5. Student illustr

CAREER MOTIVATION

HEALTH

PROPER CARE OF OUR BODIES

D

REFERENCES AND MATERIALS

talk about

talk about
are.

health rules,
incorporate
a bulletin board.

idual notebooks
nd illustrations.

GOAL STATEMENTS

1. Children will be able to discuss the work tasks which they observed.
2. Students will be able to list things they can do to prevent illness.
3. Students will be able to list how to prevent serious dental problems.
4. Students will be able to list tasks relative to maintaining good health which they can perform.
5. Students will be able to illustrate good health rules.

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CAREER MOTIVATION

HEALTH

VACATION TIME

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. Invite a lifeguard to tal[redacted] his training and job.		1. Student the tra work ta
2. Invite a school crossing guard or policeman.		2. Student two wor crossin
3. Children tell some vacation activities in which they will be involved. Write and illustrate safety rules.		3. Childre illustr

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[redacted]

CAREER MOTIVATION

HEALTH

VACATION TIME

D

REFERENCES AND MATERIALS

to tal[redacted] his

ssing guard or

vacation activities
be involved. Write
ty rules.

GOAL STATEMENTS

1. Students will be able to list the training requirements and work tasks of a lifeguard.

2. Students will be able to state two work tasks of school crossing guard.

3. Children will be able to illustrate safety rules.

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[redacted]

[redacted]

CARE OF EYES AND EARS

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL S
1. Invite the school hearing specialist to tell about his job.		1. Student tasks o
2. Visit an eye doctor's office.		2. Childre the wor
3. Children write reports on how they can take care of their eyes and ears.		3. Student to care

CAREER MOTIVATION

HEALTH

CARE OF EYES AND EARS

ID

REFERENCES AND MATERIALS

earing specialist
ob.

's office.

rts on how they
eir eyes and ears.

GOAL STATEMENTS

1. Students can list three work tasks of the hearing specialist.

2. Children will be able to discuss the work tasks which they observed.

3. Students will be able to list ways to care for eyes and ears.

CAREER MOTIVATION

HEALTH

FAIR PLAY AND CHEATING

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL ST
1. Class discusses the need for rules.		1. Student reasons
2. Interview a coach or physical education instructor.		2. Childre work ta

CAREER MOTIVATION

HEALTH

FAIR PLAY AND CHEATING

REFERENCES AND MATERIALS

need for rules.

physical education

GOAL STATEMENTS

1. Students will be able to list reasons for rules and laws.

2. Children will be able to list work tasks of a coach.

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SUGGESTED SPEAKERS

Air Pollution Expert
Dentist
Dental Hygienist
School Crossing Guard
Optician
Water Safety and First Aid Instructor
Doctor
State Highway Patrolman
Public Health Nurse
Psychologist
School Counselor
Dietician

SUGGESTED TELEVISION PROGRAMS

All About You
What About You?

SUGGESTED FIELD TRIPS

Dairy
Hospital
Restaurant
Bakery
Optical Company
Food Store and Warehouse
Health Department

FILMS
Akron Board of Education

186 Courtesy for Beginners
901 Beginning Responsibility: Being on Time
8 Beginning Responsibility: Other People's Things
1115 Beginning Responsibility: Rules at School
79 Going to School is Your Job
1518 People Are Different and Alike
547 Say No to Strangers
464 A Community Keeps Healthy

FILMSTRIPS
Akron Board of Education

FS 1185 Manners at Home
FS 1186 Manners in Public
FS 1187 Manners at School
FS 1188 Manners When Visiting
FS 427 We All Take Turns
FS 1414 Food for Good Health
FS 801 Rest and Sleep
SFS 38 People We Know

W.O.W. What a Doctor Sees When He Looks at You Troll Assoc.

BOOKS

Come to Work With Us in a Hospital	Sextant Pub.
Practical Nurse	Follett
The Friends You Make	Follett
The Family You Belong To	Follett

[redacted]